Newcastle Assessment of Phonological Awareness (NAPA)

Class Record

Against each child's name record the number correct (C) and the number requiring support (S). The ratio of items correct to items requiring support will give you information about ZAD and ZPD. Start the intervention at the ZPD.

Class name: **Assessor initials:** **Date:**

Child's Name	Age y;mm	Counting words		Counting syllables		Syllable deletion		Initial sound ID		Final sound ID		Sound deletion		Sound substitution		Complex sound deletion		Rhyme ID		Letter-sound naming
		C	S	C	S	C	S	C	S	C	S	C	S	C	S	C	S	C	S	C

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		C	S	C	S	C	S	C	S	C	S	C	S	C	S	C	S	C	S	C

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Class Record Sheet.