

Nottingham City Writing Exemplification Materials for Y3, Y4 and Y5

The year 3, 4 and 5 writing documentation exemplifies key performance indicators of the expected standard in writing at those year groups.

The exemplification documentation is not a planning or assessment tool as it does not cover entire programmes of study.

The documents should be used to support the moderation of teacher judgements when assessing the extent to which a child has demonstrated the expected standard for their year group through the application of these indicators in a range of writing contexts.

Thank you to everyone involved from Nottingham City primary schools in the production of these materials.

Guidance on how to use the documents

The documents follow a similar format to those of the Standards & Testing Agency's KS2 exemplification documents with annotated pieces of writing followed by a summary.

Annotated Writing

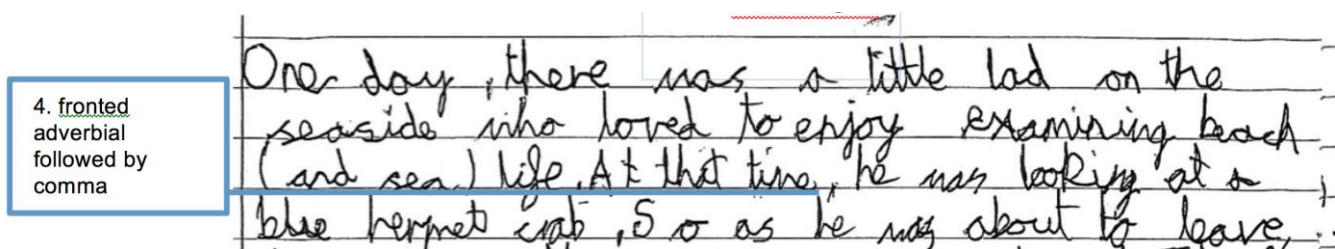
The boxes used to annotate the writing have two features:

1. An initial number which denotes the year group to which the comment refers
2. A coloured border

A **red** border indicates that this feature of the writing is **below** the expected standard for the year group.

A **blue** border indicates that this feature of the writing is **at** the expected standard for the year group.

A **green** border indicates that this feature of the writing is **above** the expected standard for the year group.



In the year 4 example above, the blue border indicates that this feature is at the standard for year 4. The number 4 indicates that the annotation refers to a statement from the year 4 programme of study (commas after fronted adverbials). And the line points to the feature being annotated (*At that time,*).

Commentary

The commentary is divided into the four sections that make up the writing programme of study: composition; vocabulary, grammar & punctuation; spelling. Each section is coloured to indicate whether that area falls short of, meets or exceeds the expectation.

Red shading indicates that this aspect of the writing is **below** the expected standard.

Blue shading indicates that this aspect of the writing is **at** the expected standard.

Green shading indicates that this aspect of the writing is **above** the expected standard.