

Key Principles of Collaboration

This is a non-legally binding agreement to outline the key principles of collaboration

Between

Nottingham Trent University - Institute of Education

And

Nottingham City Council – Education

Date: 15th February 2021

Reviewed: Annually

Overview of the collaboration:

The collaboration works to promote a culture of research within the education community to inform pedagogy. It will promote the teaching profession, support transition, cultivate a culture of reflective practice and increase opportunities for the education community to engage with continuous professional development to improve educational outcomes.

Membership:

John Dexter, Nottingham City Council - Director of Education	Dr Chris Rolph, Nottingham University, Director – Institute of Education
Lesley Lyon, Nottingham City Council, NQT Secondary Advisor	Matt Varley, Nottingham University, Institute of Education, Management Lead
Mavis Barley, Nottingham City Council, NQT Programme Coordinator	John Everson, Nottingham University, Institute of Education, Principal Lecturer – Secondary and Further Education
Danielle Siriboe, Nottingham Schools Trust NQT and RQT Coordinator	Paul Waring-Thomas, Nottingham University, Institute of Education, Principal Lecturer – Primary and EYITT Education
Suzanne Scrivens, Nottingham City Council, Support Staff Professional Development Advisor	Brendan Coulson, Nottingham University, Institute of Education Principal Lecturer – Business Development

Key Principles:

- Support NQTs to successfully transition from an NQT to RQT, and beyond
- Provide opportunities for all educational practitioners across all phases to improve their teaching and practice using research informed continued professional development
- Establish a community of practice to increase cross school collaboration, the sharing of good practice and opportunities to innovate pedagogy



- Discuss and influence educational policy regionally and nationally
- Cultivate a culture of research and lifelong learning amongst our school community
- Actively and inclusively promote the teaching profession as a career pathway to all, including to staff members currently working within a school in a support capacity
- Support self-improvement in schools and other settings, and raising aspirations in local communities
- Enable school leaders to continue their development, and to establish a research fellowship programme within their school

Meetings Dates:

Termly - TBC

Signed:

Date: 24/2/21

John Dexter
Nottingham City Council – Director of Education

Signed:

Date: 24/2/21

Dr Chris Rolph
Nottingham Trent University,
Director – Institute of Education